



Union Co. High School Volleyball Booster Club

*Strengthening the Health and Well-Being
Of Women in Union County
Through Social Development and Physical Fitness*

704 Sixteenth Street ☀ La Grande, Oregon 97850 ☀ 541-975-5614

History of UCHSV Booster Club

- **Union County High School Volleyball Booster Club:**

Established in 2006, UCHSV Booster Club has successfully been encouraging healthy physical, academic and social development in young women, as well as providing opportunities for physical fitness for adult women in Northeast Oregon. Our volunteer staff are well trained and have an extensive background participating in and coaching physical education and sport activities. After four years, our booster club remains strong. The UCHSV Booster Club works in conjunction with many local community partners and sponsors that have helped to make our programs a success.

PROJECT PROPOSAL:

- **Proposal Description:**

1st Annual Union County

Queen's Court Classic Women's Alumni Volleyball Tournament

- **Objective:**

**Supporting Union County High School Volleyball Athletic Programs And
Union County Adult Women's Physical Fitness**

- **Project Submitted By:**

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Union County High School Volleyball Booster Club

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EXECUTIVE SUMMARY:

- 2010 Calendar Proposal:
- Implementation of the “Queen’s Court Classic”
 - Union County Women’s Alumni volleyball tournament and fundraiser
 - All sponsor monies will be combined with tournament entry fees (\$3,000) to fund the event
 - Funding will be used to pay for facility use costs, postage, information flyers, tournament t-shirts and other miscellaneous costs not covered by sponsorship funds or donations.
 - Tournament proceeds will given directly to each Union Co. High School volleyball program

SUPPORT:

- A study called “The Influence of Participation in Junior High Athletics on Students' Attitudes and Grades” provides support that suggests students involved in athletics are absent less. Less absence typically results in better academic performance. Principals, teachers, and coaches in the study all viewed sport activities as advantageous. They identified student athletes as possessing higher self-esteem, better disciplined, motivated to excel, sportsmanlike, responsible, effective with time management, and more physically fit (Byrd, et. al, 1991).
- More importantly, the athletes in the study had positive perceptions of self. Survey results of the athletes who participated in the study provided the following statistics:
 - 70% of the athletes agreed that being an athlete motivated them to attend school regularly.
 - 71% agreed that athletic participation led to better time management.
 - 67% agreed that their parents encouraged their athletic participation.
 - 48% agreed that classmates looked up to them due to their participation.
 - 46% agreed that grades were higher during the school terms that sports competition took place.
 - 38% agreed that parents helped them more with school work during the sports seasons.
- If administrators, teacher, coaches and students all agree that participation in athletics can be advantageous, then encouraging participation is a productive and honorable pursuit.

SUPPORT:

- Poor economic times have left school districts to continually face budget cuts. Often first on the agenda for cutbacks are sports programs, as they are not considered integral to educational requirements. UCHSV disagrees, believing that sports programs are an increasingly necessary option for high school children. Often they are the only avenue for some children to participate in healthy physical activities and fitness. Participation in sports activities can also encourage teamwork, goal setting, achievement, and self-discipline. Support for High School sports programs is necessary as funds for sports activities in Union County schools continue to decline.
- A second piece of research by David Gould, et. al called “Coaching Life Skills through Football: A Study of Award Winning High School Coaches” further identifies participation in athletics as an opportunity to develop life skills. Participants in the study were reported to have learned personal and social responsibility and were able to transfer these skills to academic classroom settings (Gould, et. al, 2007). Although, this study was not specific to the sport of volleyball, one can resolve that participation in volleyball or other sports would lend to similar results. If students can benefit by learning life skills which are transferable to life outside of primary education, then it is fair to assess that making cuts to sporting programs in the midst of educational budget crisis is not the best answer for our students.

OBJECTIVE

- As funding for sports programs in schools declines, the incidence of pay-to-play programs continues to increase. Paying to play discourages many children, who cannot afford it, from participating in high school sports activities that otherwise would.
- Queen's Court Classic tournament proceeds will be given directly to Union County High School volleyball programs to be used for pay-to-play fees, as well as, equipment, uniforms, professional coaching development, educational tools, camps and clinics.

THE PROJECT:

- The UCHSV Booster Club will develop:
 - A tournament format
 - Sponsorship letters
 - Media promotion for tournament participation and events
 - Brochures for Union County Alumni participants
- The tournament is scheduled to be held annually the first weekend in August at Eastern Oregon University.
- Tournament will include:
 - Live band entertainment (Saturday evening) – Wasteland Kings
 - Outdoor family-style pit Bar-B-Q dinner
 - Sportsmanship awards and trophies
 - Tournament t-shirts.
- Volunteer student athletes from Union County High Schools will be presenting information at the event about the need for sports activities in the education setting and will help administer the event by officiating games and serving at the dinner.
- All proceeds of the “Queen’s Court Classic” will directly benefit each Union County alumni’s school from which they graduated.

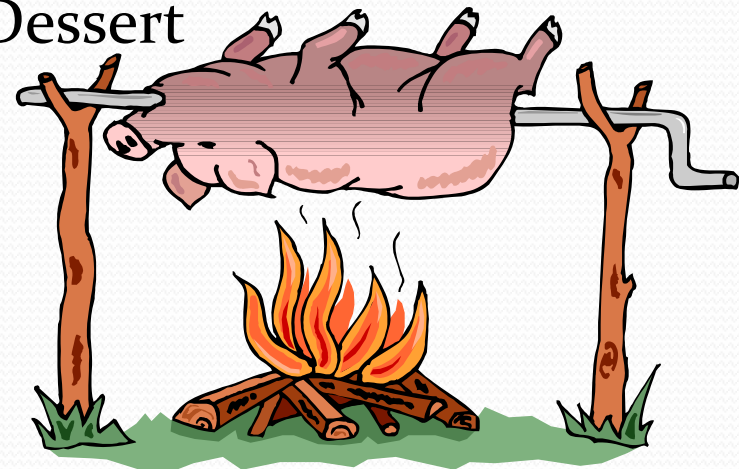
DINNER & ENTERTAINMENT

- Local Band – Live Entertainment



- Family Style – Pit Bar-B-Q

- Beverages
- Pulled Pork
- Salads
- Dessert



T-SHIRTS



TEAMS:

- Total of 12 teams may participate
- Each team may have no more than 8 players
- Teams may be composed of alumni from any Union Co. High School (mixed teams allowed)
- Entry fee is \$250 per team
- Entry fee may be paid by sponsor
- Tournament deposit of \$100 must be paid no later than July 15

TOURNAMENT SPONSORS:

- Our goal is to raise enough money through sponsor donations to cover the cost of hosting the tournament, allowing all proceeds to benefit Union County High School volleyball programs and to start a scholarship fund for a female scholar athlete in Union County. Letters will be mailed to potential sponsors requesting they help to make this exciting new event a success with a tax-deductible sponsor donation.
- **Instructions for Sponsorship Donations:**
To show our gratitude for support, sponsor's company name and or logo will be displayed at the tournament to promote sponsorship. The following outlines what sponsors will receive based on the amount of contribution.
- | <u>Donations</u> | <u>Sponsor Promotion</u> |
|-------------------------|----------------------------------------------------------------------------------------------|
| • \$100: | Company name posted on tournament sponsor boards |
| • \$250: | Company name posted on tournament sponsor boards and printed on tournament t-shirts |
| • \$500 or more: | Company name and logo posted on tournament sponsor boards and printed on tournament t-shirts |
- **For information regarding sponsorship donations, please contact:**

Lasa Baxter
UCHSV
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BUDGET

- Goal is to find sponsorship or donations for remaining total budget balance of \$991.50 in order to generate \$3,000.00 total proceeds for Union County HS volleyball programs.
- Otherwise tournament entry fees must cover the remaining balance
- Entry fees of \$250.00 per/team x 12 teams = \$3,000.00

TOURNAMENT FORMAT

- 12 Total Teams
- 2 Pools (A & B)
- 5 Game guarantee
- Pool Play – Friday August 6 @ 6:00 – 10:30 PM
- Bracket Play – Saturday August 6 @ 9:00 AM – 7:00 PM
- Dinner Break @ 7:00 PM – 8:00 PM
- Championship Round @ 8:30 PM

ROUND-ROBIN QUEEN' COURT CLASSIC VOLLEYBALL TOURNAMENT SCHEDULE

(BASED ON 12 TEAMS)

W = Enter winning team number

POOL PLAY SCHEDULE

POOL A = COURT #1

TIME	ROUND 1	W	MATCH SCORES	ROUND 2	W	MATCH SCORES	ROUND 3	W	MATCH SCORES
6:00 PM	1 vs. 6			2 vs. 3			5 vs. 3		
7:30 PM	2 vs. 5			6 vs. 4			1 vs. 4		
9:00 PM	3 vs. 4			1 vs. 5			6 vs. 2		
TIME	ROUND 4	W	MATCH SCORES	ROUND 5	W	MATCH SCORES			
6:00 PM	5 vs. 6			4 vs. 5					
7:30 PM	1 vs. 3			3 vs. 6					
9:00 PM	4 vs. 2			1 vs. 2					

(Horine, 2004)

ROUND-ROBIN QUEEN' COURT CLASSIC VOLLEYBALL TOURNAMENT SCHEDULE

(BASED ON 12 TEAMS)

W = Enter winning team number

POOL PLAY SCHEDULE

POOL B = COURT #2

TIME	ROUND 1	W	MATCH SCORES	ROUND 2	W	MATCH SCORES	ROUND 3	W	MATCH SCORES
6:00 PM	1 vs. 6			2 vs. 3			5 vs. 3		
7:30 PM	2 vs. 5			6 vs. 4			1 vs. 4		
9:00 PM	3 vs. 4			1 vs. 5			6 vs. 2		
TIME	ROUND 4	W	MATCH SCORES	ROUND 5	W	MATCH SCORES			
6:00 PM	5 vs. 6			4 vs. 5					
7:30 PM	1 vs. 3			3 vs. 6					
9:00 PM	4 vs. 2			1 vs. 2					

(Horine, 2004)

POOL PLAY RULES

- Pool Play will consist of playing one game to 25. All games must be won by 2 points up to a 30 point cap.
- Rally scoring will be used for all games.
- Teams are allowed 1 regular time out during games.
- Teams must abide by official NFHS volleyball rules.
- The winning team is responsible for reporting their win and the scores to the tournament coordinator immediately after each game.

TEAM RECORD

TEAM NUMBER	TEAM NAME	WIN/LOSS RECORD	TOTAL POINT DIFFERENTIAL (10 MATCHES)	TOTAL WINS
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				

BRACKET SCHEDULE

ROUND	COURT	GAME	TIME	TEAMS	PLACEMENT
1	1	1	9:00 AM	Seed 3 vs. 6 (Pool A)	
	2	2	9:00 AM	Seed 4 vs. 5 (Pool A)	
2	1	3	10:30 AM	Seed 3 vs. 6 (Pool B)	
	2	4	10:30 AM	Seed 4 vs. 5 (Pool B)	
3	1	5	1:00 PM	Winner Game 1 vs. Seed 2 (Pool A)	
	2	6	1:00 PM	Winner Game 2 vs. Seed 1 (Pool A)	
4	1	7	2:30 PM	Winner Game 3 vs. Seed 2 (Pool B)	
	2	8	2:30 PM	Winner Game 4 vs. Seed 1 (Pool B)	
5	1	9	4:00 PM	Loser Game 5 vs. Loser Game 6 (Pool A)	Winner = Third Place Pool A
	2	10	4:00 PM	Loser Game 7 vs. Loser Game 8 (Pool B)	Winner = Third Place Pool B
6	1	11	5:30 PM	Winner Game 5 vs. Winner Game 6 (Pool A)	Winner = Champion Pool A Loser = 2 nd Place Pool A
	2	12	5:30 PM	Winner Game 7 vs. Winner Game 8 (Pool B)	Winner = Champion Pool B Loser = 2 nd Place Pool B
7	Main	13	8:30 PM	Winner Pool A vs. Winner Pool B	Tournament Champion

CHAMPIONSHIP TOURNAMENT RULES

1. All teams will advance into the Championship bracket play tournament. Bracket play is single elimination. Seeding for bracket play in the Queen's Classic Championships will be based on team record. In the event of a tie the following will be used to determine seeding:
 - Head to Head
 - Point differential for all 10 matches
 - Coin Flip
2. Championship bracket play will consist of the best 3 of 5 games to 25, with the 5th and deciding game played to 15.
3. All games must be won by 2 points, up to a 30 point cap.
4. Rally scoring will be used for all games.
5. Teams are allowed 2 regular timeouts in tournament play.
6. Warm-up time will be 10 minutes for each team.
7. Each team will be responsible for providing scorekeepers and lines judges when they are not playing.
8. Seed 1 and 2 automatically earn a bye the first round.

CHAMPIONSHIP BRACKET POOL A



CHAMPIONSHIP BRACKET POOL B



Queen's Court Classic
TOURNAMENT CHAMPIONSHIP GAME

POOL A VS. POOL B

8:30 PM

Main Court

Winner Game 11 (Pool A)

vs.

Winner Game 12 (Pool B)

REFERENCES

- Byrd, C., & Ross, S. (1991). The Influence of Participation in Junior High Athletics on Students' Attitudes and Grades. *Physical Educator*, 48(4), 170-176. Retrieved from Academic Search Premier database.
- Gould, D., Collins, K., Lauer, L., & Chung, Y. (2007). Coaching Life Skills through Football: A Study of Award Winning High School Coaches. *Journal of Applied Sport Psychology*, 19(1), 16-37. doi:10.1080/10413200601113786.
- Horine, L., & Stotlar, D. (2004). *Administration of Physical Education and Sport Programs*, Fifth Edition. New York: McGraw-Hill.